

Guidance

- There are four sections to this report – (1) Roles and Responsibilities, (2) Written Statement (Manifesto) Action Plan, (3) Student Ideas & Policy and (4) Other Student Issues, Meetings or Projects to Note.
- You should write in all four sections, but it is up to you to decide how much you would like to write for each section.
- Your report should be submitted one week before your session. Completed reports should be emailed to Rozena (r.nadeem@guild.bham.ac.uk) and Scott (s.dawson@guild.bham.ac.uk)
- If you are unable to submit your report on time, please let Rozena and Scott know ASAP
- You will have two minutes at the beginning of your meeting slot to provide any further updates verbally

Officer:	Reeve Isaacs Smith – Welfare and Community Officer
Date of Panel:	2/11/22

Role and Responsibilities

This section is for you to write about any projects you have been working on or meetings you have been to that you think are of particular importance to your remit.

Please feel free to add extra rows if you need to.

Meeting / Project	Outcome For Students
Consent course	The student community is able to become more informed on consent, creating a safer university community
Community Pantry	Students in personal financial crisis are able to receive one off food parcels
EDI Townhall	Students have dedicated time to speak to FTOs and PTOs as well as other students. Students are able to share their concerns and positive university experiences allowing an environment for community organising and the introduction of upcoming issues to officers. This adds to the transparency of

	officer roles and improves student experience.
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Written Statement (Manifesto) Action Plan

This section is for you to track your progress on your written statement priorities, as outlined in your action plan. The “context” section of the document can remain the same for each Panel.

Please feel free to add extra boxes if you need to.

Written Statement Aim #1	
Create a Selly Community	
Context:	There is often a divide between the student and local community of Selly Oak which can create divisions and conflict.
Progress:	<p>The Community Wardens hosted Selly Sports Day, supported by myself and the Sports Officer. This event was mostly attended by the local community but has set a fantastic foundation for future integration.</p> <p>I have responded to student concerns on safety in the area through the campus and community safety group. The safety of the area is paramount in creating/maintaining a community.</p>

Written Statement Aim #2	
Ensuring the Guild has sanitary products and condoms available	
Context:	Safe sex and access to sanitary products are essential. Period poverty is especially significant in light of the Cost of Living Crisis and students should have access to a choice of products in their Guild. Condoms promote safe sexual practice and removing the cost barrier promotes this
Progress:	<p>I have worked with the university to get sanitary products for the Guild and the Community Pantry</p> <p>I have worked with the Facilities Manager to ensure that our supply is constant and have considered different options of providers</p> <p>I have worked with Guild Advice to reconnect with Umbrella to increase our stock of condoms</p>

	I have worked with the Hall Reps on the distribution of reusable products and single use products. The Hall Reps provided the Guild with products during the time of reconnecting with Umbrella.
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Written Statement Aim #3	
	'Pass it on' Scheme
Context:	<p>Students coming to university are required to purchase all kinds of equipment to live independently, possibly for the first time</p> <p>International students in particular may find difficulty in locating where to buy/get items in a new place</p> <p>The idea is to collect items from students leaving their accommodation and to make them available to incoming students</p>
Progress:	<p>I have spoken to Accommodation Services about the scheme and trialling it with incoming January exchange students</p> <p>I have data on the student numbers and they have committed to helping with communications regarding the scheme</p> <p>With Community Welfare, we have begun planning how we can work with the Student Mentors on the scheme and use it to combat the Cost of Living.</p>

Student Ideas and Policy

This section is for you to report on progress made on student ideas and policy that you have been allocated from the Guild's decision-making (democratic) process.

You only need to provide updates on your actions.

You can also add ideas or policy as they are submitted throughout the year.

Please feel free to add extra rows to the table if you need to.

Idea / Policy	Action Taken Since Last Panel
On Campus Access for Disabled Students	Continued conversations with Student Services about accessibility on campus

	<p>Signposted the university disabled students group at the EDI Townhall</p> <p>Coordinated communications with fellow officers on DAMSA's recommendations from their protest</p>
Updated Islamophobia definition	This issue will be brought to Welfare and Liberation Committee

Other Student Issues, Meetings or Projects to Note:

Issue/Meeting/Project	Context/Updates
One City cookbook	Collaborative cookbook with Aston University to support students living independently and to make suggestions on budget meals
Cost of Living Group	<p>Established a Cost of Living Working Group to ensure that Guild efforts to combat the crisis are cohesive.</p> <p>Opportunity for united interactions with students to incorporate new ideas.</p> <p>Monthly reports to students on what is available.</p>
Expand Selly Express	Adding a route to Harborne and the top of the Vale to support student safety.
A student asked if we could create a soup kitchen	I am in conversations with Business and operations about Community Dining