

Scrutiny Panel Officer Report 2020/21

Guidance

- Your report should be 1000 words or fewer. You should write in all three sections, but it is up to you to decide how much weight to give each section.
- Your report should be submitted one week before the date of each Scrutiny Panel.
 Completed reports should be emailed to r.nadeem@guild.bham.ac.uk or
 l.gill@guild.bham.ac.uk
- You will have two minutes at the beginning of each Scrutiny Panel meeting to supplement your report with a verbal update.

Officer:	Rebecca Cutler - Postgraduate Officer
Date of panel:	04/11/2020

Written Statement action plan

This section is for you to track your progress on your written statement priorities, as outlined in your action plan. The "context" section of the document can remain the same for each panel.

Written Statement Item #1			
Standardise inductions for postgraduates			
Context:	Postgraduates at the University of Birmingham are a very diverse community, with many international, mature, part-time and distance learning students, as well as many with caring, work and/ or other responsibilities. A standardised induction means all postgraduates can get off to a well-informed and successful start to their time as a postgrad at Birmingham, regardless of their personal contexts.		
Progress:	Feb 2021: Included a question on application process in Speak Week survey and am currently analysing the data. Set up meeting with CAL Wellbeing Officer who has worked on an 'Education Gateway' which covers similar areas as induction to understand what is included and why.		

Written Statement Item #3				
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Context:	Con by ւ ն Ձ ka e ի cest grands eaties A with ntim 201/ Ձ ւ Տփ eaplp ka peila to este i dryo skills presstignasd to is repain in g at helt i thiner G well d ssbiggs mile interve up to date substantial information on what postgrads want or need			
Progress:	Update Dec 2020: I have adapted this in my current action plan. I bleplitate that 2020s \$102 postgraidg to rapidates thiel \$100 postgraidg to rapidates thield \$100 postgraidg to resource for postgraidg to postgraidg the postgraidg to postgraidg the postgraidg to postgraidg the postgraidg to postgraidg the postgraidg the postgraidg to postgraidg the postgraidge the postgraidg the postgra			

Role and responsibilities

This section is for you to write about any projects you have been working on or meetings you have been to that you think are of particular importance to your remit.

Meeting / project	Outcome for students
Postgraduate Student Engagement Committeee	Discussed ideas on how to deliver manifesto points to students Discussed the work of the Guild regarding Welcome
Graduate Taught Board/ Graduate Research Board	Updated on manifesto and Welcome plans Represented student voice to boards Updated on Guild work
Research Committee	Advocated for more student representation on the Birmingham PhD review group
nesearch committee	Update Dec 2020: Opened a conversation about application data ahead of December

part of the review.

Ideas and policy

This section is for you to report on progress made to ideas and Guild policy that you have been mandated to work on. You only need to update your actions taken. You can also add ideas or policy as they are passed through the year.

ldea / policy	Action taken since last Panel
Idea / policy title	Short update on progress since last Scrutiny Panel

Other student issues, meetings or projects to note:

- Birmingham PhD Review joined Birmingham PhD Review group, first meeting 03/11/20
- Launched 'Brum with a Brew', a regular online catch up event open to all postgraduates to take a break from research/ study and network with fellow PGs
- Liased with university regarding withdrawal of January start dates on some PGT courses to ensure wellbeing and success of impacted students
- University Council

Update Feb 2020:

- Involved in recruitment process for new DPVC Student Engagement (Academic)
- Involved in recruitment process for new Dean of Postgraduates
- Launched 'Protecting UoB Students In Lockdown' commitment and delivered
- Working with AEO on opportunities to connect students on placement with alumni In the same profession