

## Guidance

- There are four sections to this report – (1) Roles and Responsibilities, (2) Written Statement (Manifesto) Action Plan, (3) Student Ideas & Policy and (4) Other Student Issues, Meetings or Projects to Note.
- You should write in all four sections, but it is up to you to decide how much you would like to write for each section.
- Currently, due to changes within the democratic system, student ideas and policy (section 3) may not be fully applicable to your report. Do not worry if this is the case and only complete what feels relevant.
- Your report should be submitted one week before your session. Completed reports should be emailed to the Student Voice inbox at: [studentvoice@guild.bham.ac.uk](mailto:studentvoice@guild.bham.ac.uk)
- If you are unable to submit your report on time, please let the Student Voice Team know ASAP.

<b>Officer:</b>	Ismael Rodriguez Foronda -Ethical and Environmental Officer
<b>Date of Panel:</b>	

## Role and Responsibilities

This section is for you to write about any projects you have been working on or meetings you have been to that you think are of particular importance to your remit.

Please feel free to add extra rows if you need to.

Meeting / Project	Outcome For Students
SSG (Steering Sustainability Group)	Opinions and priorities of students regarding the climate crisis presented with future plans for the university. University hears and understands student demand for more environmental, accessible and affordable transportation.
Meeting with UCU	Strengthening student-teacher collaboration, through joint projects such as the upcoming cross-union panel. Bringing more information to students regarding staff action, knowledge and plans on environmental matters such as fossil-free pensions and building solidarity.

Climate Action	Supporting existing student groups and their individual matters of concern. Facilitated access to staff after the departing of the head of sustainability or bringing their queries forward.
NUS	An environmental policy was submitted by the University of Birmingham to the NUS, to achieve stronger demands to all collective universities through the NUS, whilst attempting facilitating coordination between universities by uniting us in our goals. If said motion is voted in, students will have another avenue and additional support when advocating for positive environmental action in their universities.

## Written Statement (Manifesto) Action Plan

This section is for you to track your progress on your written statement priorities, as outlined in your action plan. The “context” section of the document is a space where you can provide contextual information on your written statement (manifesto) aim, outlining challenges or opportunities which have helped or limited progress in this area.

Please feel free to add extra boxes if you need to.

Written Statement Aim #1	
Transparency of information between the university and the students	
Context:	There is a lack of knowledge about what the university is doing and what students know about what the university is doing
Progress:	<p>NUS: Policy has been submitted to the NUS to increase the pressure on universities to divest from oil, animal farming, and</p> <p>Climate Action: Communication to environmental groups has been managed with open monthly meetings, where we discuss what the current events that are planned and new ideas.</p> <p>Activist Network: I am currently working with the Guild President to put on events to share information with student campaigners, activists and interested students about previous campaigns and how they have worked at their problems, i.e. unions, activist groups, campaigns, lobbying your representative.</p>

Written Statement Aim #2	
Increasing the sustainability of food across campus outlets and events for the climate and inclusivity	
Context:	UoB Passed a policy motion to transition to 50% plant-based catering by the 2023/2024 academic year. Plant Based Universities is the campaign that has been leading the push for this change.
Progress:	<p>I have had meetings at the Guild with Joe's bar to talk about the effects of the changes, and new plans moving forwards to best help students, primarily focusing on affordability, education and inclusivity where possible.</p> <p>Communication with the University of Birmingham has continued, and they currently have on their website that they are planning on having all of their outlets serve 50% plant based food! [  <a href="https://www.birmingham.ac.uk/university/social-responsibility/sustainable-food">https://www.birmingham.ac.uk/university/social-responsibility/sustainable-food</a>]</p>

Written Statement Aim #3	
Context:	Increasing student's voice and influence within university decision/change-making structures.
Progress:	<p>I have amplified the voices of students calling for improvements across the university's environmental and lobbying the university to:</p> <ul style="list-style-type: none"> <li>- Remove petrochemical engineering modules from campus</li> <li>- Reduce greenwashing within their courses</li> <li>- Removal of single use plastics on campus</li> <li>- Stopping the sale of vapes on campus</li> <li>- Increasing the University's voice on environmental achievements</li> <li>- Helping students learn about pivoting into policy writing (with an environmental focus)</li> </ul>

## Student Ideas and Policy

This section is for you to report on progress made on student ideas and policy that you have been allocated from the Guild's decision-making (democratic) process. Currently, due to changes within the Democratic System, it is unlikely you will have worked on or engaged with any of these wider policies or ideas yet. You can review all current live ideas and update on any you feel your work has contributed towards or impacted.

You only need to provide updates where it feels applicable.

Please feel free to add extra rows to the table if you need to. You can find the current list of live policies [here](#).

Idea / Policy	Action Taken Since Last Panel
Idea / policy title	

## Other Student Issues, Meetings or Projects to Note:

Issue/Meeting/Project	Context/Updates