

Guidance

- There are four sections to this report – (1) Roles and Responsibilities, (2) Written Statement (Manifesto) Action Plan, (3) Student Ideas & Policy and (4) Other Student Issues, Meetings or Projects to Note.
- You should write in all four sections, but it is up to you to decide how much you would like to write for each section.
- Your report should be submitted one week before your session. Completed reports should be emailed to Student Voice (studentvoice@guild.bham.ac.uk)
- If you are unable to submit your report on time, please let Jane and Scott know ASAP
- You will have two minutes at the beginning of your meeting slot to provide any further updates verbally

Officer:	Aoife O'Driscoll-Paton – Disabled Students Officer
Date of Panel:	29/11/23

Role and Responsibilities

This section is for you to write about any projects you have been working on or meetings you have been to that you think are of particular importance to your remit.

Please feel free to add extra rows if you need to.

Meeting / Project	Outcome For Students
Disabled Students Contribution Group	Students were able to provide initial feedback on the Careers Network service and prioritisation of funds towards physical access projects. I have been listening to feedback from students on how this system works as a method of advising the university on projects and have been discussing this with the organisers to make it a more effective platform for discussion.
Accessibility Oversight Group	The group allows me to give student feedback about access improvements directly to relevant staff members and report access updates directly back to students.

Written Statement (Manifesto) Action Plan

This section is for you to track your progress on your written statement priorities, as outlined in your action plan. The “context” section of the document can remain the same for each Panel.

Please feel free to add extra boxes if you need to.

Written Statement Aim #1	
Work with Careers Network to introduce a Disability in Employment Mentorship scheme	
Context:	<p>The Careers Network currently has mentoring schemes for LGBTQ+ students and BAME students, plus a general mentoring scheme for students to get advice and support from a mentor in employment.</p> <p>Disabled students face specific issues in accessing employment and the Careers Network does not have sufficient provisions for supporting them in this.</p>
Progress:	<p>I networked with some representatives from Careers Network at the Disabled Students Contribution Group where we discussed what improvements could be made to the inclusivity of the service. We're working on building a relationship between SANDAM and Careers Network to open the dialogue and provide a channel for student input to inform changes.</p>

Written Statement Aim #2	
Better signposting of wellbeing resources	
Context:	<p>Disability and wellbeing resources are scattered across the Guild and intranet webpages, and it can be quite difficult to find the information you need if you don't know where to look or what you're looking for.</p>
Progress:	<p>Over the summer I compiled as much information as I could find into a document of links to support and information which can be distributed to students through one link and can be updated continuously. SANDAM distributed it to students during welcome week activities through flyers, welcome events and online channels.</p>

Written Statement Aim #3	
RAP support/campaigns meaningful to members	

Context:	A significant number of disabled students spend a lot of time struggling with getting a RAP and having it implemented. It has become clear that the RAP system and the Student Disability Service is not functioning very well for students.
Progress:	I have begun working on a campaign to hold the university to account for various oversights and bring these issues to their attention. Most students who have so far been consulted on the campaign have identified RAPs as a primary area that needs targeting.

Student Ideas and Policy

This section is for you to report on progress made on student ideas and policy that you have been allocated from the Guild's decision-making (democratic) process.

You only need to provide updates on your actions.

You can also add ideas or policy as they are submitted throughout the year.

Please feel free to add extra rows to the table if you need to.

You can find a copy of all submitted ideas and policy, including information on who they were allocated to [here](#).

Idea / Policy	Action Taken Since Last Panel
Idea / policy title	

Other Student Issues, Meetings or Projects to Note:

Issue/Meeting/Project	Context/Updates
Issues concerning PEEPs/fire safety	Concern that students are not being provided PEEPs for their timetabled as stated in their RAPs. I've asked to bring the issue to the Accessibility Oversight Group and it's been raised with staff

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