

Guidance

- There are four sections to this report – (1) Roles and Responsibilities, (2) Written Statement (Manifesto) Action Plan, (3) Student Ideas & Policy and (4) Other Student Issues, Meetings or Projects to Note.
- You should write in all four sections, but it is up to you to decide how much you would like to write for each section.
- Currently, due to changes within the democratic system, student ideas and policy (section 3) may not be fully applicable to your report. Do not worry if this is the case and only complete what feels relevant.
- Your report should be submitted one week before your session. Completed reports should be emailed to the Student Voice inbox at: studentvoice@guild.bham.ac.uk
- If you are unable to submit your report on time, please let the Student Voice Team know ASAP.

Officer:	Aoife O'Driscoll-Paton, Disabled Students Officer
Date of Panel:	

Role and Responsibilities

This section is for you to write about any projects you have been working on or meetings you have been to that you think are of particular importance to your remit.

Please feel free to add extra rows if you need to.

Meeting / Project	Outcome For Students
Guild Officer Group/EDI updates	In Guild Officer Group, I brought over some of the work that EDI have been working on with regards to implementing accessibility action plans into university departments. I brought a Guild accessibility action tracker to the meeting for review, and it is now a regular item at these meetings to track where accessibility concerns are being addressed in the Guild.
SSOG Group	Invited to attend a meeting of Student Support Operations Group to discuss where these services (Student Engagement, Wellbeing

	and AWAS) can help support disabled students on their priorities.

Written Statement (Manifesto) Action Plan

This section is for you to track your progress on your written statement priorities, as outlined in your action plan. The “context” section of the document is a space where you can provide contextual information on your written statement (manifesto) aim, outlining challenges or opportunities which have helped or limited progress in this area.

Please feel free to add extra boxes if you need to.

Written Statement Aim #1	
Open communication	
Context:	Helping students with communication between each other and with the university as an institution to 1. improve student experience and 2. help with campaigning ability to resolve issues faster with less fatigue
Progress:	Added a new channel to the SANDAM discord server for students to report and discuss access issues on campus. This means that students can look out for each other by making others aware of places where they may experience trouble or where previous issues are fixed. It also helps to reduce ‘reporting load’ by knowing which issues have already been reported to Estates.

Written Statement Aim #2	
Organising more social events	
Context:	Aim of improving student experience for disabled students, which often suffers due to a lack of suitable social events
Progress:	Restarted SANDAM study group, coffee times continue to receive high level of attendance after introduction of more activities and games.

	Beginning to organise events for neurodiversity celebration week in March including a board games event with Pause@UoB and support for activities run by the Neurodivergent Staff Network
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Written Statement Aim #3	
Context:	
Progress:	

Student Ideas and Policy

This section is for you to report on progress made on student ideas and policy that you have been allocated from the Guild's decision-making (democratic) process. Currently, due to changes within the Democratic System, it is unlikely you will have worked on or engaged with any of these wider policies or ideas yet. You can review all current live ideas and update on any you feel your work has contributed towards or impacted.

You only need to provide updates where it feels applicable.

Please feel free to add extra rows to the table if you need to. You can find the current list of live policies [here](#).

Idea / Policy	Action Taken Since Last Panel
Idea / policy title	

Other Student Issues, Meetings or Projects to Note:

Issue/Meeting/Project	Context/Updates

<p>PEEPs & Fire Safety</p>	<p>Issue has been escalated to support from the Guild president. I am working with her on how to tackle the issue and ensure that a task and finish group is set up swiftly with specific goals in mind.</p>
<p>RAPs Support</p>	<p>Had a discussion with Student Voice about where RAPs can be incorporated into the Student Voice Report to ensure that the project has a sustainable focus from student services after the implementation of changes to RAPs process</p>